



REDBRIDGE HIGH SCHOOL



Careers Education, Information, Advice and Guidance (CEIAG) Programme

Vision	At Redbridge High School, we actively seek to promote the aspirations of pupils in order to support them to reach their full potential into adulthood.
Aims	<p>Throughout the careers education process most of our pupils will learn to build on 3 main aims underpinned by the Career Development Institute Framework</p> <ol style="list-style-type: none">1. Self -Development – To understand themselves and influences on them.2. Career Exploration – To investigate opportunities in learning and work.3. Career Management – To make and adjust plans to manage change and transition <p>We offer 3 pathways in our Careers education Provision. Each one offers our students the opportunity to extend their learning, social, and independence skills at a level and pace that suits their individual needs.</p>

	Informal	Semi-Formal	Formal
7	<p>Therapeutic, sensory, individualised learning and development of life skills</p> <p>Community Visits</p> <p>Enterprise projects</p>	<p>Opportunities across the curriculum to develop transferable life skills relevant to various careers</p> <p>Community Visits with a focus on observing people in work</p> <p>Talentino - Jobs you could do cards (137 Job Cards to explore)</p> <p>Enterprise projects</p>	<p>Opportunities across the curriculum to develop transferable life skills relevant to various careers</p> <p>Community Visits with a focus on observing people in work</p> <p>Talentino Jobs you could do cards (137 Job Cards to explore)</p> <p>Enterprise projects</p>
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9	<p>Therapeutic, sensory, individualised learning and development of life skills QUEST</p> <p>Community Visits</p> <p>Enterprise projects</p>	<p>Opportunities across the curriculum to develop transferable life skills relevant to various careers</p> <p>Community Visits with a focus on observing people in work</p> <p>Employer encounter</p>	<p>Opportunities across the curriculum to develop transferable life skills relevant to various careers</p> <p>Community Visits with a focus on observing people in work</p> <p>Employer encounter</p>

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10	<p>Therapeutic, sensory, individualised learning and development of life skills</p> <p>Community Visits</p> <p>ASDAN - Towards Independence</p> <p>Enterprise projects</p>	<p>Opportunities across the curriculum to develop transferable life skills relevant to various careers</p> <p>Community Visits with a focus on observing people in work</p> <p>Duke of Edinburgh's Award – Volunteering</p> <p>Employer encounter</p> <p>Careers Guidance available if required</p> <p>Talentino - Jobs you could do cards (137 Job Cards to explore)</p> <p>Talentino Modules 1-2</p> <ul style="list-style-type: none"> • What is work • There is a job for me <p>Enterprise projects</p>	<p>Opportunities across the curriculum to develop transferable life skills relevant to various careers</p> <p>Community Visits with a focus on observing people in work</p> <p>Duke of Edinburgh's Award – Volunteering</p> <p>Employer encounter</p> <p>Careers Guidance available if required</p> <p>Talentino - Jobs you could do cards (137 Job Cards to explore)</p> <p>Talentino Modules 1-2</p> <ul style="list-style-type: none"> • What is work • There is a job for me <p>Enterprise projects</p>
11	<p>Therapeutic, sensory, individualised learning and development of life skills</p>	<p>Opportunities across the curriculum to develop transferable life skills relevant to various careers</p>	<p>Opportunities across the curriculum to develop transferable life skills relevant to various careers</p>

	<p>Pupils / Parents are introduced to transition options. Information and support is provided by the school transition team, local authority and parents to prepare the pupil for the next stage in their lives. EHCP Transition.</p> <p>Careers Fair</p> <p>Talentino Enterprise Curriculum</p> <p>Transition Programme – taster days</p>	<p>Specialist vocational education</p> <p>Community Visits with a focus on observing people in work</p> <p>Duke of Edinburgh's Award – Volunteering</p> <p>Pupils attending Post 16 have the opportunity to choose from a range of work placement opportunities according to their needs. <i>(Talentino Before I go to work & when I am at work preparation)</i></p> <p>Talentino Student Portfolio</p> <p>Talentino - Jobs you could do cards (137 Job Cards to explore)</p> <p>Talentino Module 5</p> <ul style="list-style-type: none"> • How do I get a job? <p>Talentino - Work Related Skills for Independent Living</p> <p>Transition planning Pupils / Parents are introduced to transition options – FE / Supported Internships / Supported Apprenticeships / Employment</p> <p>Careers Fair</p> <p>Careers Guidance Interview</p>	<p>Specialist vocational education</p> <p>Community Visits with a focus on observing people in work</p> <p>Duke of Edinburgh's Award – Volunteering</p> <p>Pupils attending Post 16 have the opportunity to choose from a range of work placement opportunities according to their needs. <i>(Talentino Before I go to work & when I am at work preparation)</i></p> <p>Talentino Student Portfolio</p> <p>Talentino - Jobs you could do cards (137 Job Cards to explore)</p> <p>Talentino Module 5</p> <ul style="list-style-type: none"> • How do I get a job? <p>Talentino - Work Related Skills for Independent Living</p> <p>Transition planning Pupils / Parents are introduced to transition options – FE / Supported Internships / Supported Apprenticeships / Employment</p> <p>Careers Fair</p> <p>Careers Guidance Interview</p>
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		Transition Programme – taster days	Transition Programme – taster days Travel Training
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